



To: Members of the Standing Advisory
Council for Religious Education
(SACRE)

Date: 27 September 2012

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Dear Sir / Madam

You are invited to attend a meeting of the **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)** to be held at **10.00 am** on **FRIDAY, 5 OCTOBER 2012** in **THE COUNCIL CHAMBER, COUNTY HALL, RUTHIN.**

Yours sincerely

G Williams
Head of Legal and Democratic Services

AGENDA

PART 1 - THE PRESS AND PUBLIC ARE INVITED TO ATTEND THIS PART OF THE MEETING

SILENT REFLECTION

1 APOLOGIES

2 DECLARATION OF INTERESTS

Members to declare any personal or prejudicial interests in any business identified to be considered at this meeting.

3 URGENT MATTERS AS AGREED BY THE CHAIR

Notice of items which, in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act 1972.

4 APPOINTMENT OF VICE-CHAIR

5 MINUTES OF LAST MEETING (Pages 5 - 10)

To receive and approve the minutes of the Denbighshire SACRE meeting held on 29th June, 2012 (copy enclosed) and to consider any matters arising.

6 PRESENTATION BY BRITISH HUMANIST ASSOCIATION (Pages 11 - 12)

Presentation by the British Humanist Association on "How the Humanist Association can support the work of SACRE".

7 ANALYSIS OF INSPECTION REPORTS (Pages 13 - 18)

To consider a report by the Senior Learning Adviser RE (copy enclosed) analysing the results of the recent inspections of four schools undertaken between March 2012 and May 2012.

8 SACRE DRAFT ANNUAL REPORT 2011-12 (Pages 19 - 36)

To consider a report by the Senior Learning Adviser RE (copy enclosed) to approve the draft SACRE Annual Report.

9 WASACRE (Pages 37 - 38)

To receive the minutes of the last meeting of the Association held on 29th June 2012 (to follow).

10 LITERACY/NUMERACY WITHIN RE COMPETITION FOR SCHOOLS
(Pages 39 - 40)

To receive a verbal update from the Senior Learning Adviser RE regarding the competition for schools to produce resources that will include Literacy and Numeracy in Key Stage 2 and/or Key Stage 3 Religious Education.

11 DATE OF NEXT MEETING

The next meeting of Denbighshire SACRE will be held at 10.00 a.m. on Friday 1st February, 2013 at the Council Chamber, Nant Hall Road, Prestatyn.

PART 2 - NO ITEMS

MEMBERSHIP

Councillors Representing Denbighshire County Council

Bill Tasker
Carys Guy-Davies
Julian Thompson-Hill
Dewi Owens

Alice Jones
Margaret McCarroll
Arwel Roberts
Joe Welch

Representing Religious Denominations

Mr. Dominic Oakes
Rev. B H Jones
Rev. Martin Evans-Jones
Ms Mary Ludenbach

Mrs C Thomas
Mrs E Wright
Ms S Harris
Lt. Sian Radford

Representing Teacher Associations

Ms M Bradshaw
Mrs C Harmsworth

Ms. Ali Ballantyne

Co-opted Members

Ms. Tania Ap Siôn
Mr G Craigen

Mrs M B Lloyd

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STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in Council Chamber, Russell House, Rhyl on Friday, 29 June 2012 at 2.00 pm.

PRESENT

Representing Denbighshire County Council

Councillors: Alice Jones, Margaret McCarroll, Arwel Roberts, Joe Welch, Carys Guy-Davies and Bill Tasker

Representing Religious Denominations

Rev. B H Jones, Mr R Elms and Ms S Harris

Representing Teacher Associations

Mrs C Harmsworth

Co-opted Members

Mrs M B Lloyd

ALSO PRESENT

Senior Learning Adviser RE (PL); Clerk to SACRE (KEJ); Clerk to SACRE (SLW)

APOLOGIES

Apologies for absence were received from Mrs Elaine Wright, Ms Maxine Bradshaw, Lt. Sian Radford, Mr G Craigen, Councillor Dewi Owens and Councillor Julian Thompson-Hill

SILENT REFLECTION

The meeting began with a few minutes silent reflection.

1 APOLOGIES

2 DECLARATION OF INTERESTS

No declarations of personal or prejudicial interest had been raised.

3 URGENT MATTERS AS AGREED BY THE CHAIR

No urgent matters had been raised.

4 MINUTES OF LAST MEETING

The minutes of the meeting of the Standing Advisory Council for Religious Education (SACRE) held on 24th February, 2012 (previously circulated) were submitted.

Matters Arising –

Page 6 – Item No. 8 – Literacy/Numeracy within RE Competition for Schools.
The Senior Learning Adviser RE (SLA:RE) verbally reported a bid to Archbishop Rice Jones Charitable Trust for grant funding to support the competition had been refused. SLA:RE reported Denbighshire County Council were to fund the competition.

Page 7 – Mrs. Mairwenna Lloyd confirmed letters of appreciation had been received by long serving members who had resigned from SACRE. The letters were sent thanking the individuals for their dedication and valuable service over the years.

Page 8 – Item No. 9 – New Estyn Inspections and the focus on School Evaluation.
SLA:RE reported an invitation had yet to be extended to a school who had been subject to an inspection by Estyn under the new framework to attend a future SACRE meeting. The attendance at a future SACRE meeting would enable the school to advise on their experience and how RE had been perceived by the Estyn Inspectors.

Page 9 – Item No. 10 – Nomination to WASACRE Executive
SLA:RE had been nominated and accepted on to the WASACRE Executive.
SLA:RE explained there were 22 Local Authorities in Wales and representatives from each Local Authority met 3 times per year at WASACRE. Executive Members from WASACRE meet with a wider body throughout the UK.

RESOLVED that the minutes of the SACRE meeting held on 24th February 2012 be received and approved as a correct record.

5 ANALYSIS OF INSPECTION REPORTS

The Senior Learning Adviser RE (SLA:RE) presented the Analysis of Inspection Report (previously circulated).

SLA:RE gave a resume of the report and commented on the fact that the Estyn report referred to RE which was gratefully received.

Mairwenna Lloyd extended her appreciation to SLA:RE for drawing down information from the Estyn Report for the Committees deliberation. She also recommended letters of congratulations be sent to the six schools for their excellent work.

Sylvia Harris commented on the fact that Ysgol Tir Morfa had some pupils with severe learning difficulties and a special mention of congratulations should be extended to Tir Morfa following the comments within the Report.

RESOLVED that –

- (a) *the report be received and noted;*
- (b) *a letter be sent to each of the schools informing them that their Inspection Report had been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser and School Improvement Officers in relation to any areas for development or key issues needing addressing;*
- (c) *to request the LEA distribute the letters to the schools involved.*

6 MONITORING AND SUPPORTIVE REVIEWS

The Senior Learning Adviser RE (SLA:RE) presented the report (previously circulated).

SLA:RE visited 2 High Schools, plus their feeder Primary Schools, per year on behalf of Denbighshire County Council to observe lessons. The report presented was for Denbigh High School and feeder Primary Schools.

SLA:RE informed the Committee a Twilight Session had been held and approximately 55 teachers had attended, which had been an extremely impressive turnout. The production of the data within the report enabled SLA:RE to monitor the progress and to sit with teachers and suggest alternative ways of working if necessary.

At this juncture (2.45pm) Councillor Arwyl Roberts left the meeting.

SLA:RE gave a brief resume of the report.

Mairwenna Lloyd extended thanks on behalf of SACRE to SLA:RE for the hard work involved with arranging the twilight session.

Councillor Margaret McCarroll asked for it to be noted she was extremely impressed with the work of SACRE and even though she had been a school governor for many years she had been unaware of the role of SACRE.

Mairwenna Lloyd informed Councillor McCarroll that since 2007/2008, the SLA:RE had no longer been allowed into Catholic Schools as the Catholic ethos was that they had their own advisers..

Councillors Bill Tasker and Margaret McCarroll stated they would report back to the Board of Governors and explain about SACRE and the excellent work they do.

Cate Harmsworth wished to make it known how hard teachers work. Teachers had only 2.5 hours per week free time to deal with lesson plans etc. Teachers who attended the twilight session did so in their own time and unpaid which showed absolute dedication and commitment.

RESOLVED that –

- (a) *the report be received and noted;*
- (b) *agree letters be sent to the schools with a copy of the full report as presented to SACRE*
- (c) *to request the LEA to distribute the letters to the schools involved.*

7 WALES ASSOCIATION OF SACRES

7(a) The Senior Learning Adviser RE (SLA:RE) presented the minutes of the last meeting of WASACRE (previously circulated).

SLA:RE referred to page 35, Item No. 10 of the minutes – NAPfRE Presentation: Learning outside the classroom. Approximately 150 pupils passed through Bangor Cathedral on the day of the presentation. The St. Mary's Centre, undertook a research project sending out questionnaires before and after the experience. The outcome was that children's Religious Education benefited from the experience.

Mairwenna Lloyd asked SLA:RE if he would reproduce a similar presentation day next Christmas in Denbighshire. SLA:RE confirmed he would approach St. Asaph Cathedral. Bangor Cathedral had requested the presentation day be scheduled again next Christmas.

7(b) The Senior Learning Adviser RE (SLA:RE) clarified SACRE was made up of local members from the Council, Church, teachers and other religious bodies. The British Humanist Association (BHA) had sent in a request for one of their members to be a religious body representative on SACRE. WASACRE's legal response was a BHA representative could not become a Part A member but could become a Co-Optee, therefore being unable to vote. At the present time only a relatively small number of people are members of the BHA within Denbighshire.

A brief discussion took place and it was agreed a Member of the BHA would be invited to SACRE to present to the Committee the reason behind becoming a Member and also what the BHA representative would bring to SACRE.

RESOLVED that –

- (a) *The minutes of WASACRE meeting held on 30th March 2012 be received and approved as a correct record;*
- (b) *The Senior Learning Adviser RE contact St. Asaph Cathedral regarding a presentation day for pupils next Christmas*
- (c) *The Senior Learning Adviser RE invite a Member of the British Humanist Association to give a presentation at a forthcoming SACRE meeting as to why they want to become a Member and what they will bring to SACRE.*

8 MOODLE WEBSITE

The Senior Learning Adviser RE (SLA:RE) gave a verbal report to inform Members of the use of the Moodle Website for schools to access RE resources. In Flintshire, numerous documents had been added on Moodle for schools to access. SLA:RE had secured an area on the Denbighshire Moodle and all resources would be available by the end of next week. Schools had access to the Moodle site with passwords and could enter into the Council Moodle site. Regular updates on the Moodle site would be carried out by SLA:RE.

RESOLVED that the Senior Learning Adviser for RE update the Moodle website with relevant RE resources for schools to use.

9 LITERACY/NUMERACY WITHIN RE COMPETITION FOR SCHOOLS

The Senior Learning Adviser RE (SLA:RE) gave a verbal report informing Members of the Literacy/Numeracy within RE competition for schools. SLA:RE read aloud a letter received from the Archbishop Rice Jones Trust rejecting the bid for funding. Denbighshire County Council have since offered funding for the competition.

Sylvia Harris explained she was one of the Trustees of the Archbishop Rice Jones Trust which was a very small charity and the upper limit of their funding was £250. Unfortunately, this amount could not be devoted to the competition but the Trust whole heartedly supported the competition.

SLA:RE informed the Committee the prize money was £200 for the winning entry. The closing date had originally been before half term but only one entry had been received which had been from Ysgol Morgan in Denbighshire. SLA:RE suggested extending the competition closing date to October half term to encourage more applications.

Mairwenna Lloyd agreed to this idea and suggested SLA:RE contact Ysgol Morgan to explain the closing date had been extended and if they wished to withdraw their current application and re-apply, it would be their decision. Councillor Margaret McCarroll seconded this recommendation.

SLA:RE clarified it was two competitions, one for literacy and one for numeracy.

RESOLVED that –

- (a) *the Senior Learning Adviser for RE to inform schools the extended closing date of the competition was now October Half Term*
- (b) *the Senior Learning Adviser to contact Ysgol Morgan informing them of the extended closing date and to enquire if they wished to withdraw their application and re-apply or were they satisfied with their current application.*

10 DATE OF NEXT MEETING

Next meeting to take place on Friday, 5th October, 2012 at 10.00am
Venue - Council Chamber, County Hall, Ruthin.

In closing the meeting the Chair thanked everyone for their attendance.

The meeting concluded at 3.40pm

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Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)		
Date of Meeting:		5 October 2011
Agenda Item:	6	Report Details
<u>Background to the Report:</u>		
Presentation by Humanist Association		
<u>Purpose of the Report:</u>		
Presentation on 'How the Humanist Association can support the work of SACRE'		
<u>Recommendations:</u>		
For SACRE members to receive presentation		

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Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)		
Date of Meeting:		5 October 2012
Agenda Item:	7	Report Details
<u>Background to the Report:</u>		
SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.		
<u>Purpose of the Report:</u>		
To inform members of the outcomes of recent Estyn Inspection Reports on schools.		
<u>Recommendations:</u>		
<ul style="list-style-type: none">▪ To receive the report▪ A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing. To request the LA to distribute the letters to the schools involved.		

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**Analysis of Inspection Reports
Denbighshire SACRE**

October 2013

Inspected under the new Estyn Framework

School	Dates	Reporting Inspector
Ysgol Hiraddug	March 2012	Sarah Hurst
<i>Ysgol Hiraddug is located in the village of Dyserth. The school has 226 pupils between three and 11 years of age. Two pupils have a statement of special educational needs with a further 15.5% either on school action or school action plus for extra support. According to the school, pupils are drawn from a social background that is described as neither prosperous nor economically disadvantaged. Just below 15% of pupils receive free school meals. English is the predominant language spoken at home by nearly all pupils.</i>		
Ysgol Y Faenol	May 2012	Jane Williams
<i>Ysgol Y Faenol is in the village of Bodelwyddan. A few pupils live outside the school's traditional catchment area. Families frequently move into and out of the area. Currently 122 pupils attend the school, including 15 who attend the nursery on a part-time basis. Very few pupils speak Welsh as their first language and 13% receive support for English as an additional language. 11% of pupils come from an ethnic-minority community. 29% of pupils are entitled to free school meals. The school has identified 19% of pupils as having additional learning needs. No pupil has a statement of special educational needs.</i>		
Denbigh High School	May 2012	Nigel Vaughan
<i>Denbigh High School is an English medium 11-18 mixed comprehensive school. The number of learners has decreased from the 955 at the time of the last inspection to the current 726. However, over this time the number in the 6th form has increased slightly to the current 127. Around 21% of pupils are eligible for free school meals. Just under 13% of pupils live in the 20% most deprived areas in Wales. Very few pupils receive support to learn English as an additional language. About 2% of pupils have a statement of special educational needs compared with the national average of 2.6%. About 8% of the learners speak Welsh as a first language or to an equivalent standard.</i>		
Ysgol Dinas Bran	May 2012	Catherine Ellis
<i>Ysgol Dinas Bran is an 11-18 mixed comprehensive school situated in Llangollen. Around 65% of pupils come from regions within Wrexham local authority. There are 984 pupils on roll, including 210 in the 6th form. Around a tenth of pupils are educated in the Welsh-medium stream. The school has established a pupil support centre. This facility offers support for pupils with additional learning needs. 13% of pupils are entitled to free school meals. 4.5% of pupils live in areas that are amongst the 20% most deprived areas of Wales. 2% of pupils have statements of special education need. A further 25% of pupils are recognised as having a range of special educational needs. 13 pupils are disapplied from the National Curriculum. 11% of pupils speak Welsh as a first language or to an equivalent standard.</i>		

POSTITIVE COMMENTS

Key Question 1: How good are the Outcomes:

Wellbeing:

- The international committee is a particularly effective group, and pupils participate regularly in a range of activities to develop their understanding of and empathy with other cultures. (*Ysgol Dinas Bran*)
- Pupils' social and life skills are very good. (*Ysgol Dinas Bran*)

Key Question 2: How good is provision?

Learning experiences:

- The curriculum is broad and balanced and covers all statutory requirements. (*Ysgol Hirradug*)
- The good provision for sustainability and global citizenship helps pupils to understand the role they and others play in society as well as to know more about the wider world. (*Ysgol Hirradug*)
- The personal and social education programme, geography and a 'Comenius' project linking with four European schools help to increase pupils' awareness of global citizenship. (*Denbigh HS*)
- Curricular provision is one of the school's outstanding features. In addition to providing a broad and balanced curriculum which meets statutory requirements, the school is innovative and imaginative in the way it caters comprehensively for the different needs and aspirations of pupils, whatever their ability or special interests. (*Ysgol Dinas Bran*)
- Education for sustainable development and global citizenship is a particular strength of the school. (*Ysgol Dinas Bran*)
- The school is particularly effective in ensuring the active awareness of pupils of the role they play in society and the world. All key stage 3 pupils participate in an 'International and Community Education' week at the end of the summer term. This enriches the curriculum, and encourages students to develop an awareness of other cultures and people less fortunate than themselves. The numerous interesting and valuable international projects and visits, supplemented by activities connected with Llangollen International Eisteddfod, have contributed significantly to pupils' social, cultural and careers development. (*Ysgol Dinas Bran*)

Care, support and guidance:

- Overall, the provision for healthy living and pupils' spiritual, moral, social and cultural development is good. The school places appropriate emphasis on promoting values and principles very well and this is reflected in the respect and consideration that pupils have for each other and adults. (*Ysgol Hiraddug*)
- Learning experience promote pupils' personal development well, including their spiritual, moral, social and cultural development. The school encourages pupils to work well with each other and to show respect, care and concern for others. (*Ysgol Y Faenol*)
- The school plans assemblies and registration periods well and these provide meaningful opportunities for reflection. (*Denbigh HS*)
- Aspects of the 'thought of the day' programme develop pupils' moral, social and cultural development well. (*Ysgol Dinas Bran*)

Learning Environment:

- The school promotes the importance of diversity well. (*Ysgol Y Faenol*)
- It is an inclusive community that promotes equality of opportunity and appreciates diversity. (*Denbigh HS*)
- Equality and diversity matters are dealt with effectively through personal and social education provision. (*Denbigh HS*)

Key Question 3: How good are leadership and management:

Partnership working:

- The school has worthwhile links with community groups, charities and local businesses. These partnerships have strengthened the personal and social education programme, and have had a beneficial effect on pupils' wellbeing. (*Denbigh HS*)
- An impressive range of partnerships has been established with schools and other organisations across the world. These have had a significant impact on developing pupils' awareness and understanding of other cultures and on their personal development. (*Ysgol Dinas Bran*)

NEGATIVE COMMENTS

Recommendations

- Develop pupils' knowledge of their role as global citizens and their knowledge of Welsh culture and heritage. (*Ysgol Y Faenol*)
- Ensure that the school complies with the statutory requirements for collective worship. (*Ysgol Dinas Bran*)

Key Question 2: How good is provision?

Care, support and guidance:

- The majority of form tutor periods and assemblies do not meet the statutory requirement for the daily act of collective worship. (*Ysgol Dinas Bran*)

Key Question 3: How good is provision?

Learning experiences:

- The school is less effective in promoting global citizenship (*Ysgol Y Faenol*)

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<p>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</p>		
Date of Meeting:	5 October 2012	
Agenda Item:	8	Report Details
<p><u>Background to the Report:</u></p> <p>It is a statutory requirement on the SACRE to produce and Annual Report of its work, and that this Annual Report be made available to DCELLS by December 31st.</p>		
<p><u>Purpose of the Report:</u></p> <p>To identify and record the work of the SACRE for the year from September 2010– July 2011</p>		
<p style="text-align: center;"><u>Recommendations:</u></p> <ul style="list-style-type: none"> ▪ To approve the report, subject to any amendments, as an accurate account. ▪ To request the LA to have the report translated into Welsh, printed, and distributed to all schools and colleges in Denbighshire, and other recipients as required by law and as identified in the report. 		

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AGENDA ITEM 8

Annual Report

of

**Denbighshire
Standing Advisory Council
for Religious Education**

2011 - 2012

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The Annual Report.		
1. Executive Summary		
<i>Topics/Issues:</i>	<i>Advice given:</i>	<i>Implemented By LEA:</i>
RE: Agreed Syllabus	The new Agreed Syllabus and Comprehensive Guide for RE are continuing to be used in schools to inform their planning and preparation.	✓
RE: Standards	Following consideration of Inspection Reports, schools be sent letters congratulating them for the good features and offering the services of the Senior Learning Adviser RE or School Improvement Officers in addressing issues; following consideration of Supportive Review Visits, schools be sent letters congratulating their good features and offering the services of the Senior Learning Adviser RE or School Improvement Officers in addressing any areas for development.	✓ ✓
RE: Methods of Teaching	The additional guidance and support for the Agreed Syllabus to include guidance on teaching and learning; advice on methodology included in visits to schools by the Senior Learning Adviser RE.	✓
RE: Choice of Teaching Materials	No formal guidance, but the additional support and guidance for the Agreed Syllabus includes reference to some teaching materials. Good practice and sharing forums have provided resources, showcased and shared across primary RE coordinators. The creation of a county publication called 'RE in the foundation phase' has also been recommended and sent to all schools in Denbighshire, training on the use of the document has also been offered to all schools.	✓ ✓ ✓
RE: Provision of ITT	No visits possible this year.	
Collective Worship	Following consideration of Inspection Reports, letters be sent to schools congratulating them for the good features and offering the services of the Senior Learning Adviser RE or School Improvement Officers to address any issues.	✓ ✓

Other Matters: Local	RE in the foundation phase' continues to be used across Denbighshire. It is now available to all schools electronically. The Comprehensive Guide to RE is now available to all schools in an editable electronic version.	✓ ✓
Other Matters: National	Members receive regular updates of Estyn Inspection Reports or documents relating to RE and Collective Worship; Members be informed about developments and initiatives undertaken by DCELLS; the SACRE maintain its membership of WASACRE and that representatives attend and report back on the meetings of the association. Members received information regarding 'securing teacher assessment at KS3'	✓ ✓ ✓
Other Matters: additional	No other additional matters.	
Complaints	No complaints received.	

2. Advice given to LEA

a) Religious Education

The Agreed Syllabus

The agreed Syllabus continues to aid schools in revising and updating their schemes of work. From visits by the Senior Learning Advisor RE to schools, and from reports made by teachers and head teachers, the Agreed Syllabus (based on the *National Exemplar Framework for Religious Education for 3 – 19 year olds in Wales*) and the supporting Comprehensive Guide to Religious Education had been well received by teachers and schools. Commendations of the material continue to be made. Editable electronic versions of the documents are now available to all schools.

Some schools are still in the process of revising their schemes of work in light of the 2008 agreed syllabus. Updating schools schemes of work in light of the 2008 agreed syllabus is still a recommendation being used by the Senior Learning Advisor RE.

The addition of 'RE in the foundation phase' has encouraged foundation phase practitioners to integrate Religious Education in to the various provision areas in the classroom. This document is available to all schools electronically.

Standards

Examination results

The February meeting of SACRE received details of the examination results for 2011.

Members were pleased that overall the results for all learners at GCSE Full Course were 12% above the national average, an increase of 9.1% on the local authority results for 2010.

The short course GCSE results continue to be disappointing, compared with national trends. The results were down on the previous year and remain below the national figures – 35%% below for all candidates.

The members were informed of some schools using the short course to ensure that the majority of pupils to receive a qualification in RE and stream the more able candidates to the full course.

Advanced Level results for all learners were 11.6% above last years figures but 6.4% below the national average.

Inspection Reports

Due to the current Estyn inspection framework there are no subject judgments in the Estyn reports. Instead members receive information from the reports relating Estyns comments of a schools provision of SMSC. See part c Collective Worship - Monitoring provision - Inspection reports

Supportive Review Visits

As part of SACRE's monitoring programme, reports on visits on a High school's consortia of 10 primary feeder schools.

In analysing these reports there were 3 areas of good features that were identified in two or more schools as follows:

- Detailed scheme of work
- Comprehensive planning
- The range and standard of work in RE books

All other good features identified were for individual schools:

- Department has recognised the need to formalise its use of data
- Planning and subject documentation are excellent
- The Units are linked directly to key questions
- Pupils showed a good understanding of why Christians fasted in Lent
- The development of RE, integrating it into the rest of the Foundation Phase
- The level descriptors are adapted to each unit
- Trips and visits
- Engaging the learners by setting the scene for the topic on Pilgrimage
- Floor book containing highlights of work done in RE
- The Holi 'experience' day
- Work demonstrated the 3 core skills
- Consortium planning
- The range of resources used to teach RE

- Pupils expressing their thoughts and opinions in the plenary session of the observed lesson
- Links with the local church and chapel
- CiW Section 50 report commented that pupils are aware of the Christian ethos of the school and have a good knowledge and understanding of the curriculum

In areas of Development the following indicates the aspects noted for two or more schools:

- Targets in subject / school development plan
- Include the Aims from Agreed Syllabus in the policy
- Encourage / allow / include more opportunities for pupils to express and engage in RE through their written work

Other areas of Development identified for individual schools were as follows:

- Using data
- Improve full course results – possibility of using Spec B
- Improve short course results
- Implementing new SoW into the Foundaton Phase
- Formally track pupils progress in RE
- Audit the RE range in topic work to ensure RE coverage
- The creation of a levelled portfolio
- Keep RE paperwork in a separate folder
- Update current RE policy
- Portfolio to include examples of pupils' work expressing their opinions and feelings
- Continue the high standard of RE
- Enhance the book used to record evidence of trips and visits for RE
- Targets in self evaluation
- Use the grids form the Comprehensive Guide to track pupil progress in RE
- Section 50 recommendations

There were three areas of recommendations for more than one school:

- Discussion from lesson to be used as the hook for next lesson
- Useful websites to use are www.collectiveworship.com & www.max7.org for songs and videos for RE
- Involve pupils in creating a prayer for the school

The following areas were for individual schools:

- Portfolio of levelled work
- Include the more engaging activities and ideas into the scheme of work
- Use a Persona Doll to help pupils focus on the beliefs and practices of a Hindu
- Allow pupils to write down their thoughts or opinions after discussion
- Pupils to create a diary style record of what they have done in each lesson

b. Methods of teaching

The SACRE and LA have provided comprehensive documents and materials in support of the Agreed Syllabus, and these contain advice on methods of teaching and delivery of RE.

In addition, advice on teaching methods is contained in the visits to schools of the Senior Learning Advisor, for Supportive Review monitoring, planned support or for school based INSET sessions.

INSET sessions have been conducted as a part of the criteria in the Better Schools Fund in terms of meeting the requirements of the revised school curriculum. These sessions have been well attended and found useful and informative by schools.

The twilight INSET sessions for primary coordinators continued this year.

The document 'RE in the Foundation Phase' has encouraged RE to be taught within the integrated provision areas of the classroom.

Choosing teaching resources

The SACRE has not formally advised schools in the matter of purchasing teaching resources, deeming this to be a matter for the schools themselves. However, through the visits of the Senior Learning Advisor – for Supportive Review monitoring, for planned support, and for school based INSET sessions – advice is given. Additionally, specific requests are made to the Inspector/Adviser for advice on teaching resources.

The twilight INSET offered opportunities for primary RE teachers to discuss resources and good practice.

Provision of Initial Teacher Training

For a variety of reasons it had not been possible during the year to make a visit to or receive a visit from an Initial Teacher Training Institute, but it is hoped that this process can be continued in a future year.

c) Collective Worship

i. Monitoring provision

Inspection Reports

As part of the process of monitoring, Estyn Inspection Reports are analysed in terms of collective worship, spiritual, moral and social and cultural development (SMSC). These are compiled and noted by SACRE.

Over the year schools' inspection reports analysed in 11 schools were judged. Positive areas for SMSC were identified as follows:

- | | |
|----------------------------------|------------|
| • Learning experiences KQ2 | 11 Schools |
| • Care, support and guidance KQ2 | 11 Schools |
| • Learning environment KQ2 | 6 Schools |
| • Wellbeing KQ1 | 5 Schools |
| • Partnership working KQ3 | 5 Schools |
| • Leadership KQ3 | 1 School |

A letter was sent to schools following the consideration of their Inspection Report, commending the good practice, offered assistance in any shortcomings. Schools have found this process to be valuable and helpful.

Supportive Review Visits -

As with RE, there is a programme of supportive review monitoring visits to schools, and the high school and its natural feeder primary schools covered during the year the following good features were identified for individual schools:

- Collective Worship is well planned and resourced
- The visual use of Bible stories in acts of Collective Worship

There were two areas for development identified for individual schools:

- Separate the collective worship paperwork into a folder
- Update the current collective worship policy

There was only one area of recommendation for an two or more schools:

- Useful websites to use are www.collectiveworship.com & www.Max7.org for songs and videos for collective worship

One area was also identified for an individual school:

- School Council to keep a portfolio for collective worship

iii) Guidance Documents

As staff move schools and new staff are appointed, they are made aware of guidance documents on Collective Worship and RE. 'A comprehensive guide to RE', 'That's the Spirit' and 'RE in the Foundation Phase' developed by three authorities are often referenced to in recommendations to schools by the Senior Learning Advisor RE. These documents are available electronically.

iv) Resources recommended

The guidance documents referred to above contain references to resources valued and recommended or evaluated by serving teachers. Additional advice is offered by the Senior Learning Advisor RE through visits to schools, whether for the Supportive Review monitoring visits, planned support visits, or specific school based INSET sessions. In addition, advice is offered in response to specific requests. Also schools are informed of resources through the RE News which is distributed to all schools, and they have access to the Welsh National Centre for RE resources at Bangor University and also the St Mary's Centre for RE.

The transition unit materials for year 6 and 7 are available to all Denbighshire schools.

The document, 'RE in the Foundation Phase' is also available for all Denbighshire schools as a resources as well as a guidance document.

v) INSET for Collective Worship

No courses have been provided as a result of the criteria for the Better Schools Funding not enabling such courses to be funded.

vi) Evaluation of the effectiveness of guidance

No formal evaluation of the original guidance material has been undertaken, but responses from schools to the materials, and comments offered through school visits have indicated how much the schools have valued the materials and used them in planning and enhancing their provision.

Determinations

The British Humanist Association have requested representation on SACRE

3) Other Matters

a) Local

Many of the guidance documentation is available to schools electronically, members received information regarding the documentation available to schools.

b) National

(i) Estyn:

Inspection Reports on schools were received and analysed, as reported.

Members discussed issues relating to the change in Estyn inspections that had begun in September 2011.

(ii) DCELLS:

The SACRE has been informed of developments and initiatives undertaken by or through the Department for Children, Education, Lifelong Learning and Skills. Members received information relating to the securing teacher assessment initiative at KS3.

(iii) WASACRE

Members of SACRE and the LA were represented at all the meetings of WASACRE, and received some of the presentations that had been made. SACRE continued to receive reports from representatives attending the meetings of the Association, and also receiving of minutes and papers from WASACRE.

(iv) Complaints

No complaints were received by the SACRE.

4. Appendices:

a) Composition of SACRE

Representing Religious Denominations:

Church in Wales

Sylvia Harris
Elaine Wright

Roman Catholic

Mary Ludenbach
Nomination awaited

Baptist Union

Nomination awaited (Welsh)
Nomination awaited (English)

Presbyterian

Rev. Brian H Jones (Welsh)
Christine Thomas (English)

Methodist

Heulwen Ellis

United Reformed

Michael Hatch

Union of Welsh Independents

B Wyn Evans (until June 2011)

Religious Society of Friends

R Elms

Salvation Army

Captain Angela Tucker

Evangelical Movement Wales

Rev. Philip J Collinson (until June '09)
Nomination awaited

Representing Teacher Associations:

Secondary Headteacher
Nomination awaited

Junior Headteacher
Nomination awaited

Secondary RE Specialists
Cate Harmsworth

Infant Headteacher
Linda Lineker (until June 2011)

Special School Teachers
Isobel Barros-Curtis

Junior Classroom Teacher
Maxine Bradshaw

Infant Classroom Teacher Mairwenna Lloyd

Representing Denbighshire County Council

Councillor M M Jones
Councillor C L Hughes
Councillor G A Jones
Councillor C M Evans

Councillor G C Evans
Councillor J Yorke
Councillor J A Davies

Co-opted Members

St Mary's Centre for Religious Education:
Tania Ap Sion

REMW:
Nomination awaited

St Giles Centre for Religious Education:
Gavin Craigen

b) Number and dates of meetings

14 October 2011
24 February 2012
29 June 2012

c) Organisations receiving the report

DCELLS
All LA Schools
LAs of Wales
WASACRE
Diocese of Bangor
Diocese of St Asaph

Welsh National Centre for RE
Trinity College Carmarthen
Evangelical Alliance
Diocese of Wrexham

D) Focussed evidence: Statistics

Ysgolion Sir Ddinbych Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2011: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2011: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	18	1	5.6	2	11.1	4	22.2	7	38.9	1	5.6	1	5.6	1	5.6	1	5.6	0	0.0	77.8	100
Glan Clwyd	11	1	9.1	4	36.4	1	9.1	3	27.3	2	18.2	0	0.0	0	0.0	0	0.0	0	0.0	81.8	100
Prestatyn	233	50	21.5	68	29.2	61	26.2	30	12.9	10	4.3	4	1.7	4	1.7	6	2.6	0	0.0	89.7	100
Dinas Bran	47	3	6.4	5	10.6	17	36.2	16	34.1	1	2.1	1	2.1	2	4.3	2	4.3	0	0.0	87.2	100
Brynhyfryd	23	11	47.8	6	26.1	3	13.0	0	0.0	2	8.7	0	0.0	0	0.0	1	4.4	0	0.0	86.9	100
<i>Y Rhyl/Rhyl</i>	18	0	0.0	0	0.0	5	27.8	11	61.1	2	11.1	0	0.0	0	0.0	0	0.0	0	0.0	88.9	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	62	3	4.8	3	4.8	17	27.4	10	16.1	9	14.5	6	9.7	5	8.1	9	14.5	0	0.0	53.2	100
<i>Santes Ffraid/ St Brigids</i>	52	15	28.8	16	30.8	17	32.7	4	77.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALU/ LEA Totals</i>	464	84	18.11	104	22.4	125	26.9	81	17.5	27	5.8	12	2.6	12	2.6	19	4.1	0	0.0	84.9	100
<i>Holl Cymru All Wales</i>	9727	1333	13.7	1838	18.9	2130	21.9	1790	18.4	1138	11.7	642	6.6	457	4.7	272	2.8	126	1.3	72.9	98.7

Ysgolion Sir Ddinbych – Tabl 4 CANLYDIADAU TGAU 2011 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR

Denbighshire Schools – Table 4

GCSE RESULTS 2011: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych</i> Denbigh	103	0	0.0	1	1.0	5	4.8	24	23.3	21	20.4	20	19.4	25	24.3	7	6.8	0	0.0	29.1	100
Glan Clwyd	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Prestatyn	45	0	0.0	0	0.0	0	0.0	1	2.2	1	2.2	10	22.2	8	17.8	19	42.2	6	13.3	2.2	86.6
Dinas Bran	79	0	0.0	1	1.3	9	11.4	13	16.4	27	34.2	19	24.1	7	8.9	3	3.8	0	0.0	29.1	100
Brynhyfryd	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Y Rhyl/Rhyl</i>	121	1	.8	1	.8	7	5.79	17	14.0	24	19.8	29	24.0	21	17.4	15	12.4	6	4.9	21.5	95.1
<i>Ben Ed</i> Jones/Bl. Ed Jones	6	0	0.0	0	0.0	0	0.0	0	0.0	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0	0.0	100
<i>Santes</i> Ffraid/ St Brigids	2	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL</i> LEA Totals	356	1	0.3	3	0.8	22	6.2	56	15.7	76	21.3	80	22.5	62	17.4	44	12.3	12	3.4	23.0	96.5
<i>Holl Cymru</i> <i>All Wales</i>	18318	1722	9.4	2253	12.3	3096	16.9	3554	19.4	2638	14.4	2125	11.6	1612	8.8	952	5.2	366	2.0	58.0	98.0

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2011 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2011: ALL – RELIGIOUS STUDIES

Ysgolion Schools	Cyfanswm Totals	A*	%	A	%	B	%	C	%	D	%	E	%	U	%	% A* - C	% A* - E
<i>Dinbych Denbigh</i>	11	0	0.0	2	18.2	1	9.1	2	18.2	4	36.4	1	9.1	1	9.1	45.4	100
Glan Clwyd	3	0	0.0	2	66.6	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Prestatyn	37	0	0.0	4	10.8	7	18.9	13	35.1	10	27.0	3	8.1	0	0.0	64.8	100
Dinas Bran	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Brynhyfryd	4	0	0.0	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Ben Ed Jones/Bl. Ed Jones</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Santes Ffraid St Brigids</i>	12	1	8.3	3	25.0	6	50.0	2	16.7	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL LEA Totals</i>	67	1	1.5	12	17.9	17	25.3	18	26.9	14	20.9	4	5.9	1	1.5	71.6	98.4
<i>Holl Cymru All Wales</i>	1489	52	3.5	253	17.0	469	31.5	387	26.0	214	14.4	83	5.6	30	2.0	78.0	98.0

Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)		
Date of Meeting:		5 October 2012
Agenda Item:	9	Report Details
<p style="text-align: center;"><u>Background to the Report:</u></p> <p>SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.</p>		
<p style="text-align: center;"><u>Purpose of the Report:</u></p> <p>For members to be informed as to the focus and main outcomes of the previous meeting.</p>		
<p style="text-align: center;"><u>Recommendations:</u></p> <ul style="list-style-type: none">▪ To receive the verbal presentations.▪ To receive the minutes of the last meeting.		

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Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)		
Date of Meeting:		5 October 2012
Agenda Item:	10	Report Details
<u>Background to the Report:</u>		
The Senior Learning Adviser for RE to update members about the competition for schools to produce resources that will include Literacy & Numeracy in KS2 and/or KS3 Religious Education		
<u>Purpose of the Report:</u>		
To receive details about entries received for the competition		
<u>Recommendations:</u>		
For the Senior Learning Adviser for RE to inform schools of competition		

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